



## Commission on Teacher Credentialing

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<https://www.ctc.ca.gov/>

Office of the Executive Director

June 19, 2024

Dr. Kristy Pruitt, Dean  
Alliant International University  
10455 Pomerado Road  
San Diego, CA 92131

Dear Dean Pruitt:

I am writing to inform you that on June 6, 2024, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation with Major Stipulations* to Alliant International University and its credential programs. On the basis of this decision, the institution is authorized to offer the following programs:

Preliminary Multiple and Single Subject with Intern  
Preliminary Education Specialist Mild to Moderate Support Needs with Intern  
Preliminary Administrative Services  
Pupil Personnel Services School Counseling with Intern  
Pupil Personnel Services School Psychology with Intern  
California Teachers of English Learners

The following stipulations were placed on the institution:

Within one year of the site visit, the institution must submit a report providing evidence documenting the following that:

1. candidates and constituents are able to articulate the systems of support that are available to candidates addressing:
  - a. support, advice, and assistance to promote candidates' successful retention in the program provided by the unit is effective. (CS2, MS/SS, MMSN, PASC)
  - b. candidates' access to appropriate personnel to assist them in identifying and meeting program requirements. (CS2, MS/SS, MMSN, PASC)
  - c. the unit's clearly defined process in place to support candidates who are struggling and need additional assistance to meet competencies is effective and effectively communicated to candidates. (CS2, MS/SS, MMSN, PASC, PPS)
2. site-based supervisors are selected, receive training in supervision, are oriented to the supervisory role, are evaluated by the program, and engage in two-way communication with the program that is effective and systematic. (CS3, MS/SS, MMSN, PPS, PASC)

3. the programs effectively and consistently use assessment measures to evaluate fieldwork and clinical practice to provide candidates formative feedback on competencies. (CS3, MS/SS, PASC)
4. candidates can articulate the effective support provided for the performance assessments required for their credential (MS/SS, MMSN, PASC)
5. the candidates in the MMSN program receive content and opportunities to practice competencies related to Individual Education Plan (IEP) development and have fieldwork that provides opportunities to observe a variety of classrooms and settings and to select focus students for deeper observational study.
6. the candidates in the PPS School Counseling program articulate and provide an example of an individualized self-care plan to ensure long-term wellness and professionalism to successfully cope with high stress situations and that they participate in one and one half (1.5) hours per week of group supervision on a regular schedule throughout the field experience.
7. the candidates in the PPS School Psychology program receive content and theory prior to conducting practice of competencies in their fieldwork.
8. the CTEL program collaborates with local school districts and other teacher development programs to reflect the needs of teachers of English Learners.
9. within six months Alliant International University provide a mid-year report informing the COA of actions taken toward meeting the stipulations to ensure that candidates' needs are addressed in accordance with the stipulations above.
10. within one year Alliant International University host a revisit so that a team may interview candidates, completers, cooperating teachers (district-employed supervisors), community partners (advisory board members), and faculty to confirm all stipulations have been addressed.

In addition:

- The institution's response to the preconditions is accepted.
- Alliant International University is permitted to propose new credential programs for approval by the Committee on Accreditation.
- Alliant International University continues in its assigned cohort on the schedule of accreditation activities as determined by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at [chickey@ctc.ca.gov](mailto:chickey@ctc.ca.gov).

Sincerely,



Mary Vixie Sandy, Ed. D.  
Executive Director

cc: Carmy Preston, Credential Department Director and Accreditation Specialist

MVS/CH/mb