



Commission on Teacher Credentialing

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<https://www.ctc.ca.gov/>

Office of the Executive Director

September 13, 2024

Dr. Craig R. Jackson, Dean
School of Allied Health Professions
Loma Linda University
11041 Anderson Street, Burden Hall, Room B17
Loma Linda, 92350

Dear Dr Jackson:

I am writing to inform you that on August 8, 2024, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation with Major Stipulations to* Loma Linda University and its credential programs. On the basis of this decision, the institution is authorized to offer the following programs:

Preliminary Speech Language Pathology Services Credential
Pupil Personnel Services: School Counseling

The following stipulations have been placed on the institution:

Within one year of the site visit, the institution must submit a report providing evidence documenting the following:

- 1) That the institution establish unit level oversight of its credential programs and assume responsibility for ensuring assessments indicate that candidates are meeting the Commission adopted competency requirements, as specified by Common and program standards.
- 2) That the institution has developed and implemented a comprehensive continuous improvement process at the unit level that identifies and evaluates unit effectiveness and monitors and ensures credential program effectiveness.
- 3) That the PPS School Counseling program has established and implemented a system to ensure monitoring, supporting, and assessment of candidate progress toward meeting the School Counseling Performance Expectations (SCPEs) and provides candidates with multiple opportunities to learn, apply, and reflect on each SCPE.
- 4) That the PPS School Counseling program ensures that candidates are monitored, supported, and assessed on their progress toward meeting the credential requirements by qualified faculty with expertise in school counseling.
- 5) That the PPS School Counseling program implements evidence-based assessment instruments evaluated by qualified faculty for ensuring systematic assessments of candidates' learning, application, and reflection on each SCPE that demonstrates the extent to which candidates are prepared to enter professional practice.

In addition, the team recommends:

- 6) That the institution provides quarterly reports focused on the stipulations as well as the Common and program standards that are not met or met with concerns.
- 7) That PPS School Counseling program not be permitted to admit new candidates until all stipulations for the PPS School Counseling program have been addressed.
- 8) That the institution does not propose any new educator preparation programs for approval by the Committee on Accreditation until unit level stipulations are addressed.

In addition:

- The institution's response to the preconditions be accepted.
- Loma Linda University not be permitted to propose new educator preparation programs for approval by the Committee on Accreditation.
- Loma Linda University continue in its assigned cohort on the schedule of accreditation activities, subject to the continuation of the present schedule of accreditation activities by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at chickey@ctc.ca.gov.

Sincerely,



Mary Vixie Sandy, Ed. D.
Executive Director

cc: Karen Mainess, Department Chair for the SLP program
Lamitra Baez, Graduate Program Director for the SLP program
Randall Walker, Interim Director for the MS Counseling Program and PPS School Counseling credential

MVS/CH/mb