



## Commission on Teacher Credentialing

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Office of the Executive Director

June 18, 2025

Dr. Robert Williams, Dean  
College of Education  
California State University, East Bay  
25800 Carlos Bee Blvd  
Hayward, CA 94542

Dear Dean Williams:

I am writing to inform you that on June 13, 2025, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation with Stipulations* to California State University, East Bay and its credential programs. On the basis of this decision, the institution is authorized to offer the following programs:

Preliminary Administrative Services	Autism Spectrum Disorders Added
Clear Administrative Services	Authorization
Preliminary Multiple Subject	Reading and Literacy Added Authorization
Preliminary Single Subject	Pupil Personnel Services: School Counseling
Preliminary Education Specialist: Mild to Moderate	Pupil Personnel Services: School Psychology
Preliminary Education Specialist: Extensive Support Needs	Speech-Language Pathology

The following stipulations were placed on the institution:

1. Within one year, the institution must submit a report, including evidence documenting the following:
  - a. The institution actively involves faculty, instructional personnel, and relevant constituencies in the organization, coordination, and decision making for all educator preparation programs. (CS 1)
  - b. The education unit ensures that faculty and instructional personnel regularly and systematically collaborate with colleagues in P-12 settings, college and university units and members of the broader educational community to improve educator preparation. (CS 1)
  - c. The institution provides the unit with sufficient resources for the effective operation of each educator preparation program, including, but not limited to, coordination, admission, advisement, curriculum, professional development/instruction, field-based supervision and clinical experiences. (CS 1)

2. Within one year, the institution must submit a report, including evidence documenting the following:
  - a. The unit regularly and systematically collects, analyzes, and uses candidate and program completion data as well as data reflecting the effectiveness of unit operations to improve programs and their services. (CS 4)
3. Within one year, the Clear Administrative Services program must submit a report, including evidence documenting the following:
  - a. The program provides ongoing training to refine coaching skills. (PS 3)
4. Within one year, the Preliminary Education Specialist: Mild to Moderate Support Needs and Extensive Support Needs programs must submit a report, including evidence documenting the following:
  - a. Appropriate information is accessible to guide and support candidates' meeting all program requirements. (PS 4)
5. Within one year, the Reading and Literacy Added Authorization program must submit a report, including evidence documenting the following:
  - a. Candidates will work with individuals and/or small groups of students at both early (PreK-3) and intermediate (4th grade and up) in fieldwork. (PS 4)
6. Within six months, the institution must submit a progress report to the Committee on Accreditation detailing the actions taken to address the above stipulations.

In addition:

- The institution's response to the preconditions is accepted.
- California State University, East Bay is permitted to propose new credential programs for approval by the Committee on Accreditation.
- California State University, East Bay continues in its assigned cohort on the schedule of accreditation activities as determined by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at [chickey@ctc.ca.gov](mailto:chickey@ctc.ca.gov).

Sincerely,



Mary Vixie Sandy, Ed. D.  
Executive Director

cc: Dr. Ana Garcia-Nevarez, Associate Dean, College of Education and Allied Studies  
Dr. Mari Gray, PASC/CASC Coordinator

MVS/CH/mb