

Commission on Teacher Credentialing

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Office of the Executive Director

November 4, 2025

Dr. Nancy Hensel, Dean California State University, Channel Islands One University Drive Camarillo, CA 93012

Dear Dean Hensel:

I am writing to inform you that on October 30, 2025, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation with Major Stipulations* to California State University, Channel Islands and its credential programs. On the basis of this decision, the institution is authorized to offer the following programs:

Preliminary Multiple Subject and Single Subject
Bilingual Authorization
Preliminary Education Specialist: Mild to Moderate Support Needs
Pupil Personnel Services: School Counseling

The following stipulations were issued to the institution:

- 1. Within one year, the unit will provide evidence that:
 - a. A written plan for the continuous improvement cycle at the unit level has been designed and is being implemented. The plan should include such elements as data to be collected, analytical tools, agendas for meetings during which relevant constituencies engage in an analysis and reflection process, and the cadence for this process. (Common Standard 4)
- 2. A written plan for the continuous improvement cycle to be implemented at the program level. This cycle should align with the process adopted at the unit level. (MS/SS program standard 5a, ES: MMSN Program Standard 3)
 - a. The unit has created new formal structure(s) and augmented existing formal structures that engage relevant internal and external stakeholders in on-going collaboration about the unit's educator preparation programs, their operation, development, and continued improvement. (Common Standard 1)
 - b. The unit has designed and implemented systems to track candidate progress towards competencies for all programs, including program requirements and clinical experience placement sites and their characteristics; qualifications, preparation, and support for all site-based mentors and university-based supervisors in alignment with Common Standards 2 and 3, MS/SS Program Standard 3d, ESMMSN Program Standards 1 and 3.
 - c. That new content, activities, assignments, and evaluation criteria have been added to the Education Specialist: Mild to Moderate Support Needs program

- curriculum to address limited alignment with program standards and Teaching Performance Expectations as they relate to knowledge and skills for educating students with special needs in grades 7-12, of diverse program delivery models, of case management strategies, and of different disability profiles. (ES:MMSN Program Standards 1 through 5)
- d. That a system is designed and is implemented to track the progress of candidates in the Education Specialist: Mild to Moderate Support Needs program towards meeting all relevant Teaching Performance Expectations for this specific credential. This system should include steps that will be taken to support candidates and to intervene for those who are not making adequate and timely progress towards meeting the TPEs. (ES: MMSN Program Standards 2, 4 and 5)
- 3. The institution will submit quarterly reports documenting actions taken by the institution to address the stipulations.

In addition:

- The institution's response to the preconditions is accepted.
- California State University, Channel Islands is permitted to propose new credential programs for approval by the Committee on Accreditation.
- California State University, Channel Islands continues in its assigned cohort on the schedule of accreditation activities as determined by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at chickey@ctc.ca.gov.

Sincerely,

Mary Vixie Sandy, Ed. D.

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Executive Director

CC: Dr. Kathy Howard, Faculty Director of Clinical Experiences and Partnerships, and Accreditation

Dr. Jeanne Grier, Chair of Teacher Education and Foundations

Dr. Kris Yeager, Program Coordinator, Education Specialist Credential

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