



Commission on Teacher Credentialing

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Office of the Executive Director

February 4, 2026

Dr. Gloria E. Ciriza, Superintendent
San Diego County Office of Education
6401 Linda Vista Road
San Diego, CA, 92111

Dear Supervenient Ciriza:

I am writing to inform you that on January 29, 2026, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of **Accreditation with Stipulations** to San Diego County Office of Education and its credential programs. On the basis of this decision, the institution is authorized to offer the following programs:

Preliminary Single Subject Intern
Preliminary Education Specialist: Early Childhood Special Education (ECSE) Intern
Preliminary Education Specialist: Deaf and Hard of Hearing (DHH) Intern
Teacher Induction
Preliminary Administrative Services
Clear Administrative Services
Designated Subjects: Adult Education, Career Technical Education, Special Subjects, Supervision and Coordination
Added Authorization: Autism Spectrum Disorders, Deafblind, Emotional Disturbance, Orthopedic Impairment
Early Childhood Special Education Added Authorization
Preliminary PK-3 Early Childhood Education Specialist Instruction Intern
Preliminary Education Specialist: Mild to Moderate Support Needs (MMSN) Intern
Preliminary Education Specialist: Extensive Support Needs (ESN) Intern
Preliminary

The following stipulations were placed on the institution:

The institution will provide evidence within one year that:

1. The Preliminary Single Subject, PK-3 ECE Specialist Instruction, and Education Specialist credential programs require a minimum amount of program supervision involving formal evaluation of each candidate of six times per semester, and that clinical supervision is archived either by annotated video or scripted observations and evaluated based on the TPEs. (Program Standard 3)
2. The PK-3 ECE Specialist Instruction credential program is consistently conducting supervised field experiences that address foundational skills, meaning making, language

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development, effective expression, content knowledge, literacy instruction for children with disabilities, and integrated and designated English Language Development. (Program Standards 2 and 7)

3. The Teacher Induction program ensures that the Individualized Learning Plan (ILP) is done in consultation with the site administrator and guided by the Preliminary Program Transition Plan. (Program Standards 2 and 3)
4. The Teacher Induction program ensures a process to verify that candidates have received the required hours of mentor support and that it is documented prior to making the recommendation for the clear credential. (Program Standard 5)
5. The Teacher Induction program is regularly assessing the quality of services provided by mentors to candidates. (Program Standard 6)

In addition:

- San Diego County Office of Education continues in its assigned cohort on the schedule of accreditation activities, subject to the continuation of the present schedule of accreditation activities by the Commission on Teacher Credentialing.
- San Diego County Office of Education is permitted to propose new educator preparation programs for approval by the Committee on Accreditation.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at chickey@ctc.ca.gov.

Sincerely,



Mary Vixie Sandy, Ed. D.
Executive Director

cc: Dr. Sheiveh Jones Executive Director of Teacher Effectiveness and Preparation
Keri Morgan, Director- Induction

MVS/CH/mb