



Commission on Teacher Credentialing

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<https://www.ctc.ca.gov/>

Office of the Executive Director

March 16, 2026

Jay Goin, President
Los Angeles Pacific University
300 N. Lone Avenue
San Dimas, CA 91773

Dear President Goin:

At the October 30, 2025, Committee on Accreditation (COA) meeting, the COA reviewed the provisional site visit accreditation team report that is required as one of the last steps at the end of the provisional period of the Initial Institutional Approval (IIA) process. This site visit report is required in advance of the Commission on Teacher Credentialing's consideration of Los Angeles Pacific University for final Institutional Approval as part of the conclusion of Stage V of the IIA process.

After consideration of the team report and discussion with the institutional personnel and team lead, the COA acted to assign the status of **Accreditation with Major Stipulations** report to Los Angeles Pacific University and its credential program. Los Angeles Pacific University must address the following stipulations:

That within one year, the institution provides evidence that:

1. The program receives sufficient resources for the effective coordination and assessment of the Preliminary Multiple Subject Credential program. (CS 1)
2. The unit and the program implement a continuous improvement process in which the program regularly assesses its effectiveness and makes appropriate modifications based on findings. (CS 4)
3. The unit and the program collect, analyze, and use candidate and program completion data, as well as data reflecting the effectiveness of unit operations, to improve programs and their services. (CS 4)
4. The continuous improvement process includes feedback from key constituency groups, such as employers and community partners, about the quality of the preparation. (CS 4)
5. The unit and the program evaluate and demonstrate that they are having a positive impact on candidate learning and competence, and on teaching and learning in schools that serve California's students. (CS 5)
6. The course matrix for all TPE domains 1-7 confirms that the program's organized coursework and clinical practice provide multiple opportunities for candidates to learn, practice, and demonstrate each Teaching Performance Expectation (TPE), and prepares candidates for the teaching performance assessment (TPA). (CS 3, PS 2)
7. District-employed supervisors (mentor teachers) complete the 10 hours of training as required by the standards and are evaluated and recognized in a systematic manner. (PS 3D and CS 3)

8. The TPA is implemented within the program coursework so that candidates are appropriately prepared for the assessment, and the program uses TPA data for program improvement purposes. (PS 5)

The team also recommends the following stipulations:

9. The institution submits quarterly follow-up reports to ensure that appropriate action is being taken in a timely manner.
10. The institution hosts a focused revisit by Commission staff, the team lead, and 1 or more team members within one year.
11. The institution shall not be permitted to propose new credential programs for approval by the Committee on Accreditation until the COA removes all stipulations and the Commission advances the institution from provisional approval to full approval status.

The COA and Commission staff will continue to work with LAPU as it works to address these issues. After a revisit is conducted, the COA will once again consider whether to put LAPU forward to the Commission for consideration of final initial institutional approval.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at chickey@ctc.ca.gov.

Sincerely,



Mary Vixie Sandy, Ed. D.
Executive Director

cc: Gordon Jorgenson, Assistant Dean