



Commission on Teacher Credentialing

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Office of the Executive Director

August 17, 2026

Dr. Chinaka DomNwachukwu, Dean
Watson College of Education
California State University, San Bernardino
5500 University Parkway
San Bernardino, CA 92407

Dear Dean DomNwachukwu:

I am writing to inform you that on August 13, 2026, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation with Stipulations* to California State University, San Bernardino and its credential program. On the basis of this decision, the institution is authorized to offer the following programs:

Preliminary Multiple Subject
Preliminary Single Subject
Bilingual Authorization
Preliminary Education Specialist: Mild to Moderate Support Needs
Preliminary Education Specialist: Extensive Support Needs
Preliminary Education Specialist: Early Childhood Special Education
Adapted Physical Education Specialist
Pupil Personnel Services School Counseling
Pupil Personnel Services School Psychology
Preliminary Administrative Services
Designated Subjects Career Technical Education and Adult Education

The following stipulations were placed on the institution:

Program Standards

1. For the Designated Subjects programs, that within one year, the institution provide a report that addresses all CTE and Adult Education program standards.

The team further recommends that, due to the nature in which CTE and Adult Education preliminary credentials are issued, the institution shall not be permitted to recommend candidates for a preliminary CTE or Adult Education credential until all standards have been addressed and the 7th year report accepted by the COA.

2. For all other credential programs, that within one year, the institution provide a report to address each program standard which was met with concerns.

Common Standard 3

3. That within one year, the institution provide a report that addresses each element of Common Standard 3 that was inconsistently evidenced. These include the following:
 - a. Site-based supervisors must be certified and experienced in teaching the specified content or performing the services authorized by the credential.
 - b. Site-based supervisors are trained in supervision, oriented to the supervisory role, evaluated and recognized in a systematic manner.
 - c. All programs effectively implement and evaluate fieldwork and clinical practice.

Common Standard 4

4. That within one year, the institution provide a report that addresses each element of Common Standard 4 that was inconsistently evidenced. These include the following:
 - a. The education unit develops and implements a comprehensive continuous improvement process at both the unit level and within each of its programs that identifies program and unit effectiveness and makes appropriate modifications based on findings.
 - b. Both the unit and its programs regularly and systematically collect, analyze, and use candidate and program completion data as well as data reflecting the effectiveness of unit operations to improve programs and their services.

Six-Month Report

5. That within six months, the institution provide a six-month report to the Committee on Accreditation on the progress made to address each of the stipulations above.

Revisit

6. That within one year, the institution host a focused revisit for the CTE and Adult Education programs. Extraordinary accreditation fees will apply to this revisit.

In addition:

- The institution's response to the preconditions is accepted.
- With the exception of the Designated Subjects: Adult Education and Career Technical Education programs discussed above (not permitted to recommend for a preliminary credential), California State University, San Bernardino is permitted to enroll new candidates.
- California State University, San Bernardino is permitted to propose new credential programs for approval by the Committee on Accreditation.
- California State University, San Bernardino continues in its assigned cohort on the schedule of accreditation activities as determined by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at chickey@ctc.ca.gov.

Sincerely,

A handwritten signature in black ink that reads "Mary Vixie Sandy". The signature is written in a cursive, flowing style.

Mary Vixie Sandy, Ed. D.
Executive Director

cc: Dr. Becky Sumbera, Interim Associate Dean
Dr. Marita Mahoney, Special Assistant to the Dean and Director of the Office of Assessment
and Accreditation

MVS/CH/mb