



Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 322-6253 Fax (916) 445-0800 www.ctc.ca.gov

Office of the Executive Director

May 11, 2015

Paul Fitzgerald, S.J.
University of San Francisco
2130 Fulton Street
San Francisco, CA 94117

Dear President Fitzgerald:

I am writing to inform you that on May 1, 2015, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation* to University of San Francisco and all of its credential programs.

As a condition of this action, University of San Francisco is to submit a 7th year report in one year that includes the following:

- Demonstration of the institution's implementation of its unit evaluation system.
- Steps taken by the institution to rectify issues found in meeting the Education Specialist Mild/Moderate Intern program standards.
- Steps taken by the institution to rectify issues found in meeting the Pupil Personnel: School Counseling program standards.

On the basis of this decision, the institution is authorized to recommend candidates for the following Credentials:

Preliminary Multiple Subject Credential
Multiple Subject
Multiple Subject Intern

Preliminary Single Subject Credential
Single Subject
Single Subject Intern

Preliminary Education Specialist: Mild/Moderate Disabilities Intern

Preliminary Administrative Services Credential

Pupil Personnel Services
School Counseling
School Counseling Intern

Bilingual Authorization: Spanish

Reading Certificate

In addition:

- The institution's response to the preconditions is accepted.
- University of San Francisco is permitted to propose new credential programs for approval by the Committee on Accreditation.
- University of San Francisco continues in its assigned cohort on the schedule of accreditation activities, subject to the continuation of the present schedule of accreditation activities by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at chickey@ctc.ca.gov.

Sincerely,

Mary Vixie Sandy, Ed.D.
Executive Director

cc: Christopher N. Thomas, Associate Dean
Strategy, Assessment and Impact

Laura Hannemann, Assistant Director
Assessment

MVS/TC/CH/ta