



## Commission on Teacher Credentialing

1900 Capitol Avenue Sacramento, CA 95811 (916) 322-6253 Fax (916) 445-0800 [www.ctc.ca.gov](http://www.ctc.ca.gov)

*Office of the Executive Director*

July 6, 2015

Ralph Kuncl, President  
University of Redlands  
1200 Colton Avenue  
P.O. Box 3080  
Redlands, CA 92373

Dear President Kuncl:

I am writing to inform you that on June 24, 2015, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of **Accreditation with Stipulations** to the University of Redlands and all of its credential programs.

Following are the stipulations to be addressed in a focused revisit to take place within one year:

- The University of Redlands must provide evidence that a comprehensive and unit wide assessment and evaluation system that addresses all credential programs is implemented and guides program improvement.
- The University of Redlands is to show evidence that communication systematically occurs to: a) discuss and clarify course content in the course sequence of each program, b) assure program cohesion and c) discuss candidate competence measures and data as well as data to inform program improvement.
- The University of Redlands is to provide evidence that faculty have been assigned to teach courses based on their qualifications and experience.

Furthermore, the University of Redlands is to include in its next Biennial Report for the Preliminary and Clear Administrative Services credential programs the numbers of current program candidates and completers, clarification of key assessments, information about the alignment of the assessments with program standards, and aggregate data on candidate and completer competence, fieldwork and program effectiveness.

On the basis of this decision, the institution is authorized to recommend candidates for the following credentials:

Multiple Subject Credential  
Preliminary Multiple Subject Credential  
Multiple Subject Intern

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Single Subject Credential  
Preliminary Single Subject Credential  
Single Subject Intern

Education Specialist Credentials  
Preliminary Mild/Moderate Disabilities  
Mild/Moderate Disabilities Intern

Speech Language Pathology; Language Speech and Hearing

Pupil Personnel Services  
School Counseling

Administrative Services  
Preliminary Administrative Services  
Preliminary Administrative Services Intern  
Clear Administrative Services

In addition:

- The institution's response to the preconditions is accepted.
- University of Redlands is permitted to propose new credential programs for approval by the Committee on Accreditation.
- University of Redlands continues in its assigned cohort on the schedule of accreditation activities, subject to the continuation of the present schedule of accreditation activities by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at [chickey@ctc.ca.gov](mailto:chickey@ctc.ca.gov).

Sincerely,

Mary Vixie Sandy, Ed.D.  
Executive Director

cc: Andrew Wall, Dean  
School of Education

MVS/CH/ta