

COMMISSION ON TEACHER CREDENTIALING

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**OFFICE OF THE EXECUTIVE DIRECTOR**

May 22, 2008

Margaret S. Fortune
Director of Programs
Project Pipeline
2035 Hurley Way, Suite 200
Sacramento, CA 95825

Dear Director Fortune:

I am writing to inform you that on May 1, 2008, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of ACCREDITATION WITH SUBSTANTIVE STIPULATIONS to Project Pipeline and all of its credential programs.

Following are the stipulations:

- That the institution is required to provide evidence that all standards less than fully met are appropriately addressed within one year of the date of this action.
- That the institution provide evidence of the implementation of a comprehensive program evaluation system involving program participants, graduates, and local practitioners. The system must demonstrate the potential for assuring continuous program improvement and must be applied to all credential program areas.
- That the institution provide evidence that faculty are involved in the organization, governance, and coordination of the programs.
- That the institution provide evidence that qualified personnel are assigned to coordinate and monitor the special education program.
- That the institution provide evidence that every candidate has a systematic fieldwork sequence that meets the program standards and that program and district field supervisors are carefully selected, trained, oriented and assessed.
- That a revisit take place within one year to review evidence related to the evaluation system, the fieldwork components of the programs, coordination of the special education programs, and the involvement of program faculty on program design, evaluation and governance.

- That the institution provide evidence that all requirements of Program Standard 7B have been met. Evidence of the following require particular attention:
 - a. that there is a comprehensive systematic program of reading and writing instruction that is aligned with state adopted academic content standards and
 - b. that cohesive connections have been established among reading methods coursework, other coursework and intern field work which includes ongoing opportunities to participate in effective reading instruction.
 - That the institution provide evidence that all candidates have district employed mentors/support providers assigned to them by districts and schools and that the assigned mentors/support providers are providing the appropriate support.
1. On the basis of this decision, the institution is authorized to recommend candidates for the following Credentials:
 - Single Subject Credential
 - Single Subject
 - Single Subject Internship
 - Education Specialist Credentials
 - Preliminary Level I and Professional Level II
 - Mild/Moderate Disabilities
 - Mild/Moderate Disabilities Internship
 2. In addition:
 - The institution's response to the preconditions is accepted.
 - Project Pipeline (Mt. Diablo USD) is permitted to propose new credential programs for approval by the Committee on Accreditation.
 - Project Pipeline continues in its assigned cohort on the schedule of accreditation activities, subject to the continuation of the present schedule of accreditation activities by the Commission on Teacher Credentialing.

The stipulations need to be addressed in your 7th Year Site Visit Follow-up Report which is due in March 2009. Evidence needs to be submitted to the Commission that documents that the stipulations have been met.

Should you or your staff have any questions relating to this action, you may address them to Teri Clark, Administrator of Accreditation, at (916) 323-5917.

The Commission and its staff are grateful to the Sacramento County Office of Education: Project Pipeline for its commitment to the preparation of professional educators.

Sincerely,

Dale A. Janssen
Executive Director

cc: Rex C. Fortune, Associate Director
Project Pipeline

Gary McHenry, Superintendent
Mt. Diablo Unified School District

P. David Pearson, Chair

DJ/LB/TC/ta