



Commission on Teacher Credentialing

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Office of the Executive Director

May 11, 2015

Anne McElaney-Johnson, President
Mount Saint Mary's University
10 Chester Place, Building 20
Los Angeles, CA 90007

Dear President McElaney-Johnson:

I am writing to inform you that on April 30, 2015, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation with Stipulations* to Mount Saint Mary's University and all of its credential programs.

Following are the stipulations to be met:

- The institution is to submit evidence documenting intern support and supervision hours in the basic teaching credential programs, including support for instructing EL students when necessary and evidence that the support and supervision align with required timelines.
- The institution is to submit evidence that MOUs negotiated with districts employing interns explicitly identify which party is responsible for the provision of the required intern support and supervision hours.
- The institution is to develop and consistently implement a training process of district-employed supervisors using well-defined criteria based upon their assigned responsibilities and supervisory role in each program.
- The Course of Study for the Deaf and Hard of Hearing program is to include coursework and fieldwork that reflects the full range of service delivery options, including general education and the knowledge and skills to meet the needs of students in the specific areas authorized by the credential, and provides opportunities for candidates to demonstrate a repertoire of communication strategies.
- The Course of Study for the Deaf and Hard of Hearing program is to include coursework and field experiences in Transition and Transitional Planning to adulthood.

On the basis of this decision, the institution is authorized to recommend candidates for the following Credentials:

Preliminary Multiple Subject Credential

Multiple Subject

Multiple Subject Intern

Preliminary Single Subject Credential

Single Subject

Single Subject Intern

General Education (MS/SS) Clear Credential

Preliminary Education Specialist Credentials

Mild/Moderate Disabilities

Mild/Moderate Disabilities Intern

Deaf and Hard of Hearing

Deaf and Hard of Hearing Intern

In addition:

- The institution's response to the preconditions is accepted with the exception of the intern preconditions related to support and supervision. Due to the fact that these were found by the accreditation site visit team to be less than fully met, the institution **must respond in writing within 30 days**. The response from the institution is to be reviewed by the Committee on Accreditation at its June 2015 meeting. (See bullets #1 and #2 on the previous page).
- Mount Saint Mary's University is permitted to propose new credential programs for approval by the Committee on Accreditation.
- Mount Saint Mary's University continues in its assigned cohort on the schedule of accreditation activities, subject to the continuation of the present schedule of accreditation activities by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at chickey@ctc.ca.gov.

Sincerely,

Mary Vixie Sandy, Ed.D.
Executive Director

cc: Shelly Tochluk, Chair
Education Department

Kelli Agner, Fieldwork Coordinator
Education Department

MVS/TC/CH/ta