



Commission on Teacher Credentialing

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Office of the Executive Director

February 8, 2022

Jorge A. Aguilar, Superintendent
Sacramento City Unified School District
5735 47th Ave.
Sacramento, CA 95824

Dear Superintendent Aguilar:

I am writing to inform you that on February 3, 2022, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation with Major Stipulations* to Sacramento City Unified School District and its credential program. On the basis of this decision, the institution is authorized to offer the following program:

Teacher Induction

The following stipulations have been placed on the institution:

That within one year of COA action, Sacramento City Unified School District will provide evidence documenting the following:

- That the unit actively involves faculty, instructional personnel, and relevant stakeholders in the organization, coordination, and decision making for the teacher induction program.
- That the unit provides sufficient resources to allow for the effective operation of the teacher induction program, including, but not limited to, coordination, admission, advisement, and professional development.
- The establishment of a systematic process in which the unit uniformly identifies and supports new hires and newly qualified teachers' awareness of eligibility for the teacher induction program.
- That the induction program has a system by which the program assesses candidate competency and progress toward mastery of the California Standards for the Teaching Profession, with feedback on progress given to the candidate.
- That the program regularly assesses the services of the mentors to candidates and retain only qualified persons to provide support to candidates.
- That the institution implements a comprehensive continuous improvement process in which both the unit and the induction program regularly assess their effectiveness and make appropriate modifications based on findings. This process must include the systematic collection, analysis, and use of candidate and program completion data as well as data reflecting the effectiveness of unit operations.

- That the continuous improvement process includes multiple sources of data including 1) the extent to which candidates are prepared to enter professional practice and 2) feedback from key stakeholders such as employers and community partners about the quality of the preparation.
- That the program evaluates and demonstrates that it is having a positive impact on candidate learning and competence.
- That the institution provides quarterly progress reports on actions it is taking to address the stipulations, including updates on the issues identified by the team related to Teacher Induction Preconditions 2 and 5.

In addition:

- Sacramento City Unified School District is permitted to propose new credential programs for approval by the Committee on Accreditation.
- Sacramento City Unified School District continues in its assigned cohort on the schedule of accreditation activities as determined by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at chickey@ctc.ca.gov.

Sincerely,



Mary Vixie Sandy, Ed. D.
Executive Director

cc: Kelly Dunkley, Induction Coordinator
Erin Hanson, Assistant Superintendent of Curriculum and Instruction

MVS/CH/mb