Discussion of the Six-Month Report from High Tech High Graduate School of Education February 2022

Overview of this Report

This report provides information on High Tech High Graduate School of Education's (HTH GSE) actions to address the stipulation from their May 2021 provisional site visit report. HTH GSE is an institution of higher education that offers Preliminary Multiple Subject and Preliminary Single Subject programs.

At the Commission's August 2021 meeting, it moved to grant HTH GSE full institutional approval with the requirement that the Committee on Accreditation's (COA's) stipulation be addressed and presented to the COA for action within the timeframe designated in the team report. The information in this report includes HTH GSE's evidence and progress in addressing the stipulation within the six-month time frame designated in the provisional site visit report.

HTH GSE's Six-Month Report to Address the Stipulation can be found on the Response to Stipulation webpage on the HTH GSE accreditation website.

Staff Recommendation

Staff recommends that the COA accept this report from HTH GSE, take action to remove the stipulation, and that HTH GSE's accreditation status be changed from **Accreditation with Stipulations** to **Accreditation**.

Background

A provisional site visit, as part of Stage V of the Initial Institutional Approval process, took place for HTH GSE virtually from May 17-19, 2021. The link to the provisional site visit report can be accessed here: HTH GSE May 2021 Provisional Site Visit Report. Upon hearing the provisional site visit report at their June 2021 meeting, the COA took action to accept the site visit team's recommendation of an accreditation status of **Accreditation with Stipulations** for HTH GSE. The one stipulation that was in the provisional site visit report is listed below:

The team recommends the following stipulation:

1) That within 6 months the institution provide evidence that it is preparing Preliminary Multiple Subject candidates to teach Health and Physical Education.

Six-Month Report Overview

Following the June 2021 COA meeting, staff communicated with, and met with, the HTH GSE team to discuss the stipulation. The information in this report contains the actions taken by HTH GSE to address the stipulation.

High Tech High Graduate School of Education's Actions to Address Stipulation

Stipulation #1:

That within 6 months the institution provide evidence that it is preparing Preliminary Multiple Subject candidates to teach Health and Physical Education.

HTH GSE's Actions and Evidence:

Since the provisional site visit, HTH GSE has added a new course, Education 540: Deeper Learning in Health and Active Education, that will be taught this spring and gathered evidence of how the pedagogy of teaching Health and Physical Education is embedded in other courses that candidates take. The evidence provided is listed below:

- The Response to Stipulation webpage on the HTH GSE Accreditation website includes:
 - Memo from Dr. Sarah Fine, Director, addressed to the COA
 - Stipulation Navigation Table
- The Stipulation Navigation Table links to additional pieces of evidence such as:
 - Updated "Year-at-a-Glance" sheet for candidates (2021-2022) which lists the new course, "Deeper Learning in Health and Active Education," to occur in March 2022
 - Syllabus to Education 540 which is a new, one-credit course that includes two three-hour sessions and a "put it to practice" assignment
 - Examples of student work where health and physical education is embedded in other courses:
 - Education 555: Developmental stages session artifacts
 - Education 505A: Walk 'n talks
 - Education 530: Photos of Integrated Experiences
 - Example project from a Multiple Subject candidate's Portfolio that embedded health and physical education goals:
 - Together to the Top
 - Octopus Yoga
 - Hydroponics Garden
 - Past examples of health and physical education curriculum created at clinical sites:
 - "Food for thought" project card
 - "Healthy me" project card
 - "Are You Fitter than a 5th Grader?" project card