



Commission on Teacher Credentialing

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Office of the Executive Director

February 8, 2022

Dr. Pedro A. Noguera, Dean
USC Rossier School of Education
University of Southern California
3470 Trousdale Parkway, WPH 1101
Los Angeles, CA 90089

Dear Dean Noguera:

I am writing to inform you that on February 3, 2022, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation with Stipulations* to University of Southern California and its credential programs. On the basis of this decision, the institution is authorized to offer the following programs:

Preliminary Multiple Subject
Preliminary Single Subject
Preliminary Education Specialist – Mild/Moderate
Preliminary Administrative Services
Pupil Personnel Services – School Counseling
Pupil Personnel Services – School Social Work
Pupil Personnel Services - Child Welfare and Attendance
Bilingual Authorization
Reading and Literacy Added Authorization

The following stipulations were placed on the institution:

1. That the institution presents quarterly reports to the COA to address each area below.
2. That the institution provides evidence of a comprehensive system for all Commission approved preparation programs to be involved in decision making at the unit level, and for feedback from candidates and completers (as stakeholders) in all programs within the unit to be communicated to unit leadership and considered for potential action.
3. That the institution provides evidence that Unit Leadership has the authority and institutional support required to address the needs of all Commission-approved preparation programs.
4. That the institution provides evidence that the unit is monitoring the credentialing office and staff to ensure they have the resources and capacity to effectively advise candidates in all programs of the requirements for completing the credential process, and to efficiently complete the credentialing process.
5. That the institution provides evidence of a candidate centered process to identify

barriers to entry and retention in the profession for candidates from diverse backgrounds.

6. That the institution provides evidence of specific information and personnel within all programs who are clearly identified and accessible to guide each candidate's attainment of program requirements.
7. That the institution provides evidence of inclusion of all programs in the unit's continuous improvement and assessment processes.
8. That the institution provides evidence of effective operations within the Preliminary Administrative Services Credential program in the following areas:
 - a. Consistent stakeholder input and decision-making authority within the program.
 - b. Monitoring of candidate field experience placements to ensure all candidates have experiences in diverse school settings, and that a process is in place to provide additional placement experiences for candidates that are not in diverse school settings.
 - c. A process for candidates to evaluate all field experiences and supports.
 - d. A process for candidates to receive ongoing complete, accurate, and timely feedback, including constructive suggestions for improvement.

In addition:

- The institution's response to the preconditions is accepted.
- University of Southern California is permitted to propose new credential programs for approval by the Committee on Accreditation.
- University of Southern California continues in its assigned cohort on the schedule of accreditation activities as determined by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at chickey@ctc.ca.gov.

Sincerely,



Mary Vixie Sandy, Ed. D.
Executive Director

cc: Emery Stoops and Joyce King Stoops Dean, USC Rossier School of Education
Kathy Stowe Ed.D. Associate Dean of Academic Programs, Professor of Clinical Education
Cathy R Creasia Ed.D., Director of Accreditation and Credentialing
Margo Pensavalle Ed.D. Professor of Clinical Education, Faculty Lead

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