



Commission on Teacher Credentialing

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Office of the Executive Director

February 8, 2022

Dr. Alex Cherniss, Superintendent
Palos Verdes Peninsula Unified School District
375 Via Almar
Palos Verdes Estates, CA 90274

Dear Superintendent Cherniss:

I am writing to inform you that on February 3, 2022, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation with Major Stipulations* to Palos Verdes Peninsula Unified School District and its credential programs. On the basis of this decision, the institution is authorized to offer the following programs:

Teacher Induction
Clear Administrative Services

The following stipulations have been placed on the institution:

1. That within one year the institution provides evidence:
 - a. That unit leadership consideration, including decision making processes, are equally inclusive of all programs within the institution.
 - b. That the unit and all programs collaborate with their partners regarding the criteria and selection of clinical personnel and site-based supervisors as appropriate to the program.
 - c. That the education unit purposefully recruits and admits candidates to diversify the educator pool in California and provides the support, advice, and assistance to promote their successful entry and retention in the profession. Furthermore, that recruitment and faculty development efforts support hiring and retention of faculty who represent and support diversity and excellence.
 - d. That the education unit develops and implements a comprehensive continuous improvement process at both the unit level and within each of its programs that identifies program and unit effectiveness and makes appropriate modifications per the language (and inclusive of all elements) of Common Standard 1.
 - e. That both the unit and its programs regularly and systematically collect, analyze, and use candidate and program completion data as well as data reflecting the effectiveness of unit operations to improve programs and their services.
 - f. That candidates are aware of and have access to a clearly defined process that is in place to identify and support candidates who need additional assistance to meet competencies.

- g. That site-based supervisors are trained in supervision, oriented to the supervisory role, evaluated, and recognized in a systematic manner.
2. That within one year, for the Teacher Induction program, the institution provides evidence:
 - a. That the program builds on the knowledge and skills gained during the preliminary preparation program.
 - b. That mentors are trained in best practices of adult learning and that mentors are provided opportunities to reflect on their mentoring practice based on evidence from candidate experience.
 - c. that the program has a documented process for the recommendation of the clear credential, including a review of credential renewal requirements.
 3. That within one year, for the Clear Administrative Services credential program, the institution provides evidence:
 - a. That the program formally collaborates with education organizations through partnership agreements and provides feedback to professional learning providers on their work.
 - b. That the program has clear procedures in place for reassignment of coaches if the candidate/coach pairing is not effective, and that candidates and coaches are informed of the procedure.
 - c. That the program regularly assesses the quality of service provided by the coaches to candidates using criteria including participant feedback, direct observation of coaching, growth of candidates on established criteria, and compliance with program requirements as well as provides formative feedback to the coaches on their work.
 - d. That the program's summative review includes a defensible process, an appeal process, and a procedure for candidates to repeat portions as needed and that candidates and coaches are informed of the process.

In addition,

- Responses to the preconditions be accepted.
- Palos Verdes Peninsula Unified School District continues in its assigned cohort on the schedule of accreditation activities, subject to the continuation of the present schedule of accreditation activities by the Commission on Teacher Credentialing.
- Palos Verdes Peninsula Unified School District not be permitted to propose new credential programs for approval by the Committee on Accreditation until stipulations are addressed.
- Palos Verdes Peninsula Unified School District will prepare for a focused revisit by the team lead and Commission consultant and, as required, members of the accreditation team.
- Palos Verdes Peninsula Unified School District will provide quarterly progress reports to the Committee on Accreditation to ensure that appropriate action is being taken in a timely manner.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at chickey@ctc.ca.gov.

Sincerely,

A handwritten signature in black ink that reads "Mary Vixie Sandy". The signature is written in a cursive, flowing style.

Mary Vixie Sandy, Ed. D.
Executive Director

cc: Samantha Leddel, Program Leader
Dr. Rick Licciardello, Co- Executive Director of Human Resources
Kelli Keller, Co- Executive Director of Human Resources

MVS/CH/mb