

Discussion of Actions Taken to Address Stipulations Sonoma County Office of Education May 2021

Overview

This item provides information on the actions taken by Sonoma County Office of Education to address the remaining stipulations.

Recommendation

1. That all remaining stipulations from the 2019 accreditation visit be removed.
2. That the accreditation decision for Sonoma County Office of Education be changed from **Accreditation with Stipulations** to **Accreditation**.

Background

Sonoma County Office of Education hosted an accreditation visit on March 25-28, 2019 and a revisit on February 3-5, 2020. The COA granted a status of **Accreditation with Probationary Stipulations** to the institution at the May 2019 meeting and **Accreditation with Stipulations** at the March 2020 meeting. The full team report, [SCOE 2019 Site Visit Report](#) and the [SCOE 2020 Revisit Report](#) is available.

As a part of the 2020 accreditation decision, the COA required that the institution provide another follow up report addressing the remaining stipulations which is included. The COA stipulations that remained and topics that were to be addressed in the report are as follows:

1. That Stipulation 2,3, 4 and 6 remain.
2. That Sonoma County Office of Education submit a course matrix in March 2021 for the Designated Subjects – Career Technical Education program documenting the alignment of their preliminary coursework to the Category II program standards 8-16.
3. That Sonoma COE submit a report addressing the progress achieves towards addressing Stipulation 2,3, and 6 in March 2021.

Stipulations

The following section of this report includes the original 2019 stipulations that remain. The stipulations are followed by excerpts from the Sonoma County Office of Education response to the stipulations, 2020 revisit team findings and revisit team recommendations.

2019 Stipulation #2

That each program in the educator preparation unit is based on sound rationale, informed by theory and research and aligned with program standards that fosters coherence among and is clearly represented in all educator preparation programs.

Summary of the 2020-21 Institutional Response

The Sonoma County Office of Education continues to meet weekly throughout the 2019-20 year to weave theory into practice. The work started in all the of the departments at the County Office with the Studer Foundation, based on Deming's research. Through continuous improvement, Sonoma County Office of Education (North Coast School of Education), with stakeholders and program staff, developed a research-based common framework for training and supporting mentors across all programs that identifies four domains that are critical to the success of all mentors. The four domains of collaboration, communication, connections, and relevance, adapted from the work of Malcolm Knowles (1968) with adult learning theory, are explored and practiced throughout a cycle of inquiry of Plan-Do-Reflect-Act (PDRA) grounded in personalized, professional learning and leading to building and supporting student success, equity, and relationships. The work with all the unit mentors is based on the mentor framework and research presented by Elena Aguilar' Art of Coaching and is also grounded in the four domains and the cycle of inquiry. Each individual program then builds off this work to weave the unit wide work into their individual programs. Through the work of Wiggins and McTighe in the teacher preparation programs and the research of Peter Senge and Michael Fullan in the administrative programs, staff and mentors work to build connections between the research and the work of improving professional practice.

Unit Wide Foundation

2019 Stipulation #3

That the educator preparation unit ensures that the program offered at satellite locations receive sufficient resources for the effective operation, including, but not limited to, coordination, admission, advisement, curriculum, professional development/instruction, field-based supervision and clinical experiences.

Summary of 2020-21 Institutional Response

The Sonoma County Office of Education is now only serving Lake County Office of Education as a satellite program. At the time of the initial visit there was also the Santa Cruz County satellite program. Santa Cruz is now with CSU Monterey Bay for their intern program. Lake County is in the process of starting their own intern program. Since the initial accreditation visit Sonoma County Office of Education has built in more frequent staff meetings and support to ensure quality of the program offered, satellite staff is receiving the necessary support, and the

satellite program is operating within the parameters as outlined by Sonoma County Office of Education approved program.

2019 Stipulation #6

That the education unit develops and implements a comprehensive continuous improvement process at both the unit level and within each of its programs that identifies program and unit effectiveness and makes appropriate modifications based on findings.

Summary of 2020-21 Institutional Response

In the summer of 2019, the Sonoma County Office of Education became a geographic lead for the implementation of continuous improvement efforts led by the Studer Foundation. All departments in the county office, along with districts and other regional county offices, engaged in practices based on continuous improvement science. Through continuous improvement over the past two years, North Coast School of Education stakeholders and program staff developed a research-based common framework for training and supporting mentors across all programs that identifies four domains that are critical to the success of all mentors. These domains, adapted from the work of Malcolm Knowles (1968) with adult learning theory, are explored and practiced throughout a cycle of inquiry of Plan-Do-Reflect-Act (PDRA) grounded in personalized, professional learning and leading to building and supporting student success, equity, and relationships. This work also led to the change of both data collection and evaluation. The program leads developed questions to include in participant surveys in all program. The unit also developed a data review model that is utilized by individual program staff and by program leads at quarterly data meetings. The purpose of those meetings is to evaluate data unit wide and engage in continuous improvement work.

[NCSOE Continuous Improvement Work](#)

CTE Course Matrix

[CTE Matrix folder with evidence](#)