



Commission on Teacher Credentialing

1900 Capitol Ave Sacramento, CA 95811(916) 322-6253 Fax (916) 445-0800 www.ctc.ca.gov

Office of the Executive Director

July 1, 2020

Mala Batra, Chief Executive Officer
Aspire Berkley Maynard Academy
1001 22nd Avenue, Suite 100
Oakland, CA 94606

Dear Ms. Batra:

I am writing to inform you that on June 25, 2020, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation with Major Stipulations* to Aspire Berkley Maynard Academy and its credential programs. On the basis of this decision, the institution is authorized to offer the following program:

Teacher Induction

The following stipulations have been placed on the institution. Within one year of the action taken, the institution must:

1. Provide evidence that the unit actively involves faculty, instructional personnel, and relevant stakeholders in the organization, coordination, and decision making for all educator preparation programs.
2. Provide evidence that the institution retains only qualified persons to teach courses, provide professional development, and supervise field-based and clinical experiences.
3. Provide evidence that faculty and instructional personnel regularly and systematically collaborate with colleagues in P-12 settings, college and university units and members of the broader educational community to improve educator preparation.
4. Provide evidence that the education unit implements a credential recommendation process that ensures only candidates who have met all credential requirements are recommended for a credential. Include evidence:
 - a. Of procedures that, prior to recommending a candidate for a Clear credential, the Induction program sponsor verifies that the candidate has satisfactorily completed all program activities and requirements, and that the program has documented the basis on which the recommendation for the clear credential is made.
 - b. That the unit monitors the credential recommendation process.
5. Provide evidence of the implementation of a comprehensive continuous improvement process inclusive of
 - a. The unit and its programs regularly assess their effectiveness and make appropriate modifications based on findings.

- b. The systematic collection, analysis, and use of candidate and program completion data as well as data reflecting the effectiveness of unit operations.
 - c. The collection of feedback from all key stakeholders about the quality of the program.
 - d. How the program regularly assesses the quality of services provided by mentors to candidates.
 - e. How the program provides formative feedback to mentors on their work, including establishment of collaborative relationships
6. Provide evidence documenting the process through which the program ensures that all candidates know and demonstrate the knowledge and skills required by the standards prior to recommendation for a credential.
 7. Provide evidence that the unit and its Commission-approved programs demonstrate that they have a positive impact on teaching and learning in California's schools.
 8. Provide evidence that the mentor assists candidates to connect with and become part of the larger professional learning community within the profession.
 9. Provide quarterly written documentation to the team lead and Commission consultant documenting all actions to remove the stipulations noted above.
 10. Host a revisit with the team lead and Commission consultant to collect evidence of actions to address the stipulations noted above.

In addition:

- The institution's response to the preconditions is accepted.
- Aspire Berkley Maynard Academy is not be permitted to propose new educator preparation programs for approval by the Committee on Accreditation.
- Aspire Berkley Maynard Academy will continue in its assigned cohort on the schedule of accreditation activities, subject to the continuation of the present schedule of accreditation activities by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at chickey@ctc.ca.gov.

Sincerely,



Mary Vixie Sandy, Ed.D.
Executive Director

Cc: Ruth Negash- Director of New Teacher Development
Jennifer Garcia- Chief Academic Officer

MVS/TC/CH/mb