



Commission on Teacher Credentialing

1900 Capitol Ave Sacramento, CA 95811 (916) 322-6253 Fax (916) 445-0800 www.ctc.ca.gov

Office of the Executive Director

May 18, 2021

Joe Ross, President
Bay Area School of Enterprise
REACH Institute
1221 Preservation Park Way, Suite 100
Oakland, CA 94612

Dear Mr. Ross:

I am writing to inform you that on May 6, 2021 meeting, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation with Major Stipulations* to Bay Area School of Enterprise and its credential programs. On the basis of this decision, the institution is authorized to offer the following programs:

Preliminary Multiple Subject and Single Subject Intern
Teacher Induction
Preliminary Administrative Services Credential
Clear Administrative Services Credential

That within one year, the following stipulations must be addressed by the institution:

1. That the institution provide evidence that it actively involves faculty, instructional personnel, and relevant stakeholders in the organization, coordination, and decision making for all educator preparation programs.
2. That the institution provide evidence that it ensures that faculty and instructional personnel regularly and systematically collaborate with colleagues in P-12 settings, college and university units and members of the broader educational community to improve educator preparation.
3. That the Preliminary Administrative Services Credential (PASC) and Clear Administrative Services Credential (CASC) programs provide evidence that all faculty who teach and supervise courses and field experiences are qualified and have a thorough understanding of California public schools including content knowledge, knowledge of current context including state adopted P-12 content standards, frameworks, and accountability systems, knowledge of diversity in society, and demonstration of effective professional practices.
4. That the institution provide evidence that information and personnel are clearly identified and accessible to guide each candidate's attainment of PASC and CASC program requirements.

5. That the PASC and CASC programs provide evidence that site-based supervisors are credentialed, carefully selected, trained, and oriented to provide effective, knowledgeable support for candidates.
6. That the institution provide evidence of the implementation of a comprehensive continuous improvement process in which both the unit and its programs regularly assess their effectiveness and make appropriate modifications based on findings. This process must include the systematic collection, analysis, and use of candidate and program completion data as well as data reflecting the effectiveness of unit operations.
7. That the institution provide evidence that the continuous improvement process collects feedback from key stakeholders such as employers and community partners about the quality of the programs.
8. That the PASC and CASC programs provide evidence that it documents the process through which it ensures that all candidates know and demonstrate the knowledge and skills required by the standards prior to recommendation for a credential.
9. Within one year of this action, REACH must host a re-visit to collect evidence of actions taken to address the stipulation(s) noted above.

In addition:

- The institution must provide a 6-month report to the COA at the October 2021 meeting.
- The institution's response to the preconditions is accepted.
- Bay Area School of Enterprise is not permitted to propose new credential programs for approval by the Committee on Accreditation.
- Bay Area School of Enterprise continues in its assigned cohort on the schedule of accreditation activities as determined by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at chickey@ctc.ca.gov.

Sincerely,



Mary Vixie Sandy, Ed. D.
Executive Director

cc: Elizabeth Baham, Director of Graduate Programming and Faculty Member

MVS/CH/mb