



## Commission on Teacher Credentialing

1900 Capitol Ave Sacramento, CA 95811 (916) 322-6253 Fax (916) 445-0800 [www.ctc.ca.gov](http://www.ctc.ca.gov)

Office of the Executive Director

February 3, 2021

Dr. Cheryl Ney, Dean  
Charter College of Education  
California State University, Los Angeles  
5151 State University Drive  
Los Angeles, CA 90032

Dear Dean Ney:

I am writing to inform you that on January 28, 2021, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation with a 7<sup>th</sup> year report* to California State University, Los Angeles and its credential programs. On the basis of this decision, the institution is authorized to offer the following programs:

Multiple Subject, Intern	Adapted Physical Education Added
Single Subject, Intern	Authorization
Education Specialist, Mild/Moderate, Intern	Speech Language Pathology
Education Specialist, Moderate/Severe, Intern	Clinical or Rehabilitative Services:
Education Specialist, Physical Health Impairments, Intern	Orientation and Mobility
Education Specialist, Visual Impairments, Intern	Pupil Personnel Services: School Counseling
Education Specialist, Early Childhood, Special Education, Intern	Pupil Personnel Services: School Psychology
Education Specialist: Orthopedic Impairments Added Authorization	Pupil Personnel Services: Child Welfare and Attendance
Education Specialist: Other Health Impairments Added Authorization	Preliminary Administrative Services
	Bilingual Authorization
	Reading and Literacy Added Authorization
	Reading and Literacy Leadership Specialist Credential
	Teacher Induction

The following must be addressed in the 7th year report:

1. That in the Teacher Induction and Education Specialist: Visual Impairment programs all district-employed supervisors are consistently trained in supervision, oriented to the supervisory role, evaluated, and recognized.
2. That in the Education Specialist: Visual Impairment program information and personnel are consistently accessible to guide each candidate's attainment of program requirements and support candidates who need assistance.
3. That in the Teacher Induction program: The ILP includes defined and measurable

outcomes for the candidate and induction leaders provide formative feedback to mentors on their work, including the establishment of collaborative relationships.

In addition:

- The institution's response to the preconditions is accepted.
- California State University, Los Angeles is permitted to propose new credential programs for approval by the Committee on Accreditation.
- California State University, Los Angeles continues in its assigned cohort on the schedule of accreditation activities as determined by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at [chickey@ctc.ca.gov](mailto:chickey@ctc.ca.gov).

Sincerely,

A handwritten signature in black ink that reads "Mary Vixie Sandy". The signature is written in a cursive, flowing style.

Mary Vixie Sandy, Ed.D.  
Executive Director

cc: Dr. Diane Fazzi, Associate Dean of the Charter College of Education

MVS/CH/mb