



Commission on Teacher Credentialing

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Office of the Executive Director

June 28, 2021

David Haglund, Superintendent
Pleasanton Unified School District
4665 Bernal Avenue
Pleasanton, CA 94566

Dear Superintendent Haglund:

I am writing to inform you that on June 21, 2021, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation with Probationary Stipulations* to Pleasanton Unified School District and its credential program. On the basis of this decision, the institution is authorized to offer the following program:

Teacher Induction

Within one year, Pleasanton Unified School District must address the following stipulations:

- 1) Provide evidence that the unit actively involves faculty, instructional personnel, and relevant stakeholders in the organization, coordination, and decision making for all educator preparation programs and evidence of a collaborative, cohesive, coordinated district-level leadership structure.
- 2) Provide evidence that the unit implements a credential recommendation process that ensures only candidates who have met all credential requirements are recommended for a credential. Including evidence:
 - a. Of procedures that, prior to recommending a candidate for a Clear credential, the Induction program sponsor verifies that the candidate has satisfactorily completed all program activities and requirements.
 - b. That the unit monitors the credential recommendation process.
- 3) Provide evidence of the implementation of a comprehensive continuous improvement process inclusive of:
 - a. The unit and its programs regularly assess their effectiveness and make appropriate modifications based on findings.
 - b. The systematic collection, analysis, and use of candidate and program completion data as well as data reflecting the effectiveness of unit operations.
 - c. The collection of feedback from all key stakeholders about the quality of the program.
 - d. How the program regularly assesses the quality of services provided by coaches to candidates.
 - e. How the program provides formative feedback to coaches on their work, including establishment of collaborative relationships.

- 4) Provide evidence documenting the process through which the program ensures that all candidates know and demonstrate the knowledge and skills required by the standards prior to recommendation for a credential.
- 5) Provide evidence that the program receives sufficient resources to allow for effective operation of the educator preparation program. The resources must enable the program to effectively operate in terms of coordination, admission, advisement, curriculum, professional development and instruction, field-based supervision and clinical experiences.
- 6) Provide evidence of the identification of appropriate information and personnel that are accessible to guide each Education Specialist candidate's attainment of program requirements and that a clearly defined process is in place to identify and support candidates who need additional assistance to meet competencies.
- 7) Provide evidence that the site-based supervisors (coaches) are certified, carefully selected, and trained to provide effective support for candidates in the specified content and/or services authorized by the credential the candidates are seeking to clear.
- 8) Not be permitted to propose new credential programs for approval by the Committee on Accreditation and that the Pleasanton Unified School District notifies all current and prospective candidates of the accreditation status.
- 9) Provide quarterly written documentation to the Committee on Accreditation documenting all actions to address the stipulations noted above.
- 10) Host a revisit to verify required changes have been made in the program design and implementation is aligned to the Common and Program Standards and collect evidence of actions to address the stipulations noted above.

In addition:

- Pleasanton Unified School District's responses to the preconditions are accepted.
- Pleasanton Unified School District will continue in its assigned cohort on the schedule of accreditation activities, subject to the continuation of the present schedule of accreditation activities by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at chickey@ctc.ca.gov.

Sincerely,



Mary Vixie Sandy, Ed.D.
Executive Director

cc: Julio Hernandez, Assistant Superintendent of Human Resources
Kimberly (Kim) Ortiz, PNTP Director
Julie Twisselmann, PNTP Coordinator and Coach
Dr. Janelle Woodward, Assistant Sup. of Teaching and Learning

MVS/CH/mb