



## **Commission on Teacher Credentialing**

1900 Capitol Avenue Sacramento, CA 95811 (916) 322-6253 Fax (916) 445-0800 [www.ctc.ca.gov](http://www.ctc.ca.gov)

*Office of the Executive Director*

July 8, 2019

Richard Martinez, Superintendent  
Pomona Unified School District  
800 S. Garey Avenue  
Pomona, CA 91766

Dear Superintendent Martinez:

I am writing to inform you that on June 27, 2019, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of Accreditation with a 7<sup>th</sup> Year Report to Pomona Unified School District and its credential programs. On the basis of this decision, the institution is authorized to offer the following program:

Teacher Induction  
Clear Administrative Services

Within one year, the institution must provide a 7th year report that includes:

- An update on the progress made to develop and expand their current assessment system until it solicits feedback (on both program effectiveness and candidate competence) from all stakeholder groups.
- That the program continue to refine its program design to reflect a mentor-based program in which the ILP drive the candidate's experience in the program.

In addition:

- The institution's response to the preconditions is accepted.
- Pomona Unified School District is permitted to propose new credential programs for approval by the Committee on Accreditation.
- Pomona Unified School District continues in its assigned cohort on the schedule of accreditation activities as determined by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at [chickey@ctc.ca.gov](mailto:chickey@ctc.ca.gov).

Sincerely,

A handwritten signature in cursive script that reads "Mary Vixie Sandy".

Mary Vixie Sandy, Ed.D.  
Executive Director

cc: Dr. Katherine Morillo-Shone, Director of Equity and Professional Learning  
Marlo Yep-Vaughan, Administrator of Induction Program