



## Commission on Teacher Credentialing

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Office of the Executive Director

April 10, 2020

Dr. Kimberly White-Smith  
LaFetra College of Education  
University of La Verne  
1950 Third Street  
La Verne, CA 9175

Dear Dr. White-Smith:

I am writing to inform you that on March 26, 2020, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation with Major Stipulations* to University of La Verne and its credential programs. On the basis of this decision, the institution is authorized to offer the following programs:

Preliminary Multiple Subject, with Intern  
Preliminary Single Subject, with Intern  
Preliminary Education Specialist Mild to Moderate Disabilities, with Intern  
Education Specialist Added Authorization: Early Childhood Special Education  
Preliminary Administrative Services  
Clear Administrative Services Induction  
PPS School Counseling  
PPS School Psychology

Within one year of this action, the University of La Verne is to host a revisit, possibly through technology, with the team lead and Commission consultant to collect evidence of actions taken to address the stipulations noted below:

1. That the institution provide evidence that site-based supervisors for all Commission-approved educator preparation programs are trained in supervision, oriented to the supervisory role, evaluated and recognized in a systematic manner.
2. That the institution provide evidence that all Commission-approved programs effectively evaluate fieldwork and clinical practice.
3. That the institution provide evidence:
  - a. that the education unit implements a comprehensive continuous improvement process at both the unit level and within each of its programs that identifies program and unit effectiveness and makes appropriate modifications based on findings.

- b. that the education unit collects data from its programs regularly to assess the effectiveness in relation to the course of study offered, fieldwork and clinical practice, and support services for candidates across all Commission-approved programs.
  - c. that both the unit and its programs regularly and systematically collect, analyze, and use candidate and program completer data as well as data reflecting the effectiveness of unit operations to improve programs and their services.
4. That the institution schedule and ensure that Education Specialist Early Childhood Special Education Added Authorization candidates and completers participate in technology enabled interviews within 45 calendar days of the Committee on Accreditation's action to allow team members to assess the effectiveness of the implementation of the program and report back to Committee on Accreditation at the next regularly scheduled meeting.
  5. That the institution schedule and ensure that Preliminary Administrative Services candidates and completers participate in technology enabled interviews within 45 calendar days of the Committee on Accreditation's action to allow team members to assess the effectiveness of the implementation of the program and report back to Committee on Accreditation at the next regularly scheduled meeting.

In addition:

- The University of La Verne response to the preconditions is accepted.
- University of La Verne is not permitted to propose new credential programs for approval by the Committee on Accreditation until stipulations are addressed.
- University of La Verne continue in its assigned cohort on the schedule of accreditation activities, subject to the continuation of the present schedule of accreditation activities by the Commission on Teacher Credentialing.

Consistent with the Commissions cost recovery policies, the institution will assume the costs for the revisit. Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at [chickey@ctc.ca.gov](mailto:chickey@ctc.ca.gov).

Sincerely,



Mary Vixie Sandy, Ed.D.  
Executive Director

MVS/TC/CH/mb