



## Commission on Teacher Credentialing

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Office of the Executive Director

May 12, 2022

Dr. DeLacy Ganley, Dean  
School of Educational Studies  
Claremont Graduate University  
150 E. 10<sup>th</sup> Street  
Claremont, CA 91711

Dear Dr. Ganley:

I am writing to inform you that on May 5, 2022, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation with Stipulations* to Claremont Graduate University and its credential programs. On the basis of this decision, the institution is authorized to offer the following programs:

Preliminary Multiple, with Intern  
Preliminary Single Subject, with Intern  
Preliminary Education Specialist: Mild/Moderate Disabilities, with Intern  
Preliminary Education Specialist: Moderate/Severe Disabilities, with Intern  
Teacher Induction

The following stipulations were placed on the institution. Within one year, the institution must provide:

1. Evidence that the following portion of Preliminary Education Specialist Moderate/Severe Specialty Standard 4: Assessment, Program Planning, and Instruction is being introduced, practiced, and assessed:
  - a) Candidates demonstrate the ability to utilize strengths-based functional/ecological assessments across classroom and non-classroom contexts to lead to their students' meaningful participation in core, standards-based curriculum, and progress toward IEP goals and objectives. (This standard will be addressed in the Education Specialist 2018 TPE EX4.8, EX5.1, and MM4.7 as the program transitions to the new program standards and TPEs effective July 1, 2022.)
2. Evidence that the following portions of Preliminary Education Specialist: Moderate/Severe Specialty Standard 5: Movement, Mobility, Sensory, and Specialized Health Care are being assessed:
  - a) Specifically, (a) each candidate demonstrates knowledge of and ability to support the movement, mobility, and sensory needs required for students to participate fully in classrooms, schools, and the community, and (b) candidates use appropriate and safe

techniques, procedures, materials, educational technology, assistive technology, and other adaptive equipment. (This standard will be addressed in the Education Specialist 2018 TPEs EX2.1, EX2.6, and MM2.2 as the program transitions to the new program standards and TPEs effective July 1, 2022.)

3. Evidence that best practices in adult learning is addressed in the Teacher Induction program through the demonstration of systematic implementation of differentiated plans for Induction Support Provider (ISP) training (Teacher Induction Standard 4: Qualifications, Selection and Training of Mentors).

In addition:

- The institution's response to the preconditions is accepted.
- Claremont Graduate University is permitted to propose new credential programs for approval by the Committee on Accreditation.
- Claremont Graduate University continues in its assigned cohort on the schedule of accreditation activities as determined by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at [chickey@ctc.ca.gov](mailto:chickey@ctc.ca.gov).

Sincerely,



Mary Vixie Sandy, Ed. D.  
Executive Director

cc: Eddie Partida, PhD, Director of Teacher Education

MVS/CH/mb