



Commission on Teacher Credentialing

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Office of the Executive Director

May 12, 2022

Dr. Randy Yerrick, Dean
Kremen School of Education and Human Development
California State University, Fresno
5005 N. Maple Avenue
Fresno, CA 93740

Dear Dean Yerrick:

I am writing to inform you that on May 5, 2022, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation with Stipulations* to California State University, Fresno and its credential programs. On the basis of this decision, the institution is authorized to offer the following programs:

Preliminary Multiple, with Intern
Preliminary Single Subject, with intern
Preliminary Education Specialist: Mild/Moderate, with intern
Preliminary Education Specialist: Moderate/Severe, with intern
Preliminary Education Specialist: Deaf and Hard-of-Hearing, with intern
Preliminary Administrative Services, with intern
Pupil Personnel Services (PPS): School Psychology, with intern
Pupil Personnel Services (PPS): School Counseling
Pupil Personnel Services (PPS): School Social Work
Pupil Personnel Services (PPS): Child Welfare and Attendance
Specialist Teaching: Agriculture Specialist Instruction
Specialist Teaching: Bilingual Authorization: Hmong and Spanish
Specialist Teaching: Reading and Literacy Added Authorization (RLAA)
Specialist Teaching: Reading and Literacy Leadership Specialist (RLLS)
Speech-Language Pathology
School Nurse

The following stipulations were placed on the institution:

That within one year, the institution provide evidence demonstrating that it has addressed the issues identified by the site visit team as it relates to the following standards that were determined to be less than fully met:

- 1) Common Standard 1 relating to resource issues that impact advising and workload.
- 2) Common Standard 4 demonstrating that it has fully implemented its framework for a unit-wide continuous improvement plan.
- 3) Preliminary Education Specialist: Deaf and Hard-of-Hearing credential specialty area program standards 1, 2, 5, 6, 7, 8, 10 and 11.
- 4) Reading and Literacy Added Authorization and Reading and Leadership Specialist credential program standards 1, 6, 9, and 10.

In addition:

- The institution's response to the preconditions is accepted.
- California State University, Fresno is permitted to propose new credential programs for approval by the Committee on Accreditation.
- California State University, Fresno continues in its assigned cohort on the schedule of accreditation activities as determined by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at chickey@ctc.ca.gov.

Sincerely,



Mary Vixie Sandy, Ed. D.
Executive Director

cc: Juliet Wahleithner, Assistant Director of Teacher Education
Jenelle Pitt-Parker, Associate Dean, Kremen School of Education and Human Development

MVS/CH/mb