



Commission on Teacher Credentialing

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Office of the Executive Director

August 10, 2022

Dr. Matt Wayne, Superintendent
San Francisco Unified School District
750 25th Ave.
San Francisco, CA 94121

Dear Superintendent Wayne:

I am writing to inform you that on June 29, 2022, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation with Stipulations* to San Francisco Unified School District and its credential programs. On the basis of this decision, the institution is authorized to offer the following programs:

Preliminary Education Specialist: Mild-Moderate District Intern
Preliminary Multiple Subject District Intern
Bilingual Authorization: Spanish
Teacher Induction
Clear Administrative Services

The following stipulations were placed on the institution:

- 1) That within one year of the COA's action, SFUSD must submit written documentation to the Commission consultant documenting all actions to address the stipulations noted below:
 - a. SFUSD provides evidence of matrices explicitly detailing how preliminary teacher candidates will demonstrate through practice and assessment all of the competencies (Teacher Performance Expectations and Bilingual Standards) required of the credential and/or authorization they seek.
 - b. SFUSD provides evidence on how the Educational Specialist Preliminary program prepares candidates to demonstrate the ability to design and implement Individualized Educational Programs including Transition Planning and Behavior Intervention Plans.
 - c. SFUSD provides evidence on how the Education Specialist program prepares candidates to demonstrate the ability to design and implement positive behavioral support plans and interventions based on functional behavior assessments and participate in manifestation determination hearings.
 - d. SFUSD provides evidence on how the Education Specialist program prepares candidates are guided and coached on their performance in relation to the TPEs using formative processes.

- e. SFUSD provides evidence on how the Bilingual Authorization program assessment process to determine candidate competence is implemented with a rigorous assessment standard.
- f. SFUSD provides evidence on how the Bilingual Authorization program assessment process to determine candidate competence in the specific area of the context for bilingual education and bilingualism is implemented with a rigorous assessment standard.

In addition:

- The institution's response to the preconditions is accepted.
- San Francisco Unified School District is permitted to propose new credential programs for approval by the Committee on Accreditation.
- San Francisco Unified School District continues in its assigned cohort on the schedule of accreditation activities as determined by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at chickey@ctc.ca.gov.

Sincerely,



Mary Vixie Sandy, Ed. D.
Executive Director

Cc: Dr. Kristin Smith Alvarez, Supervisor, SFUSD Pathway to Teaching Intern Credential Programs
Caroline Satoda, Supervisor Teacher Induction Program
Sandra Phillips-Sved, Executive Director of Talent Development

MVS/CH/mb