



Commission on Teacher Credentialing

1900 Capitol Ave Sacramento, CA 95811

(916) 322-6253

Fax (916) 898-0086

<https://www.ctc.ca.gov/>

Office of the Executive Director

March 15, 2023

Dr. Hend Gilli-Elewy, Interim Dean
California State Polytechnic University, Pomona
3801 W. Temple Avenue
Pomona, CA 91768

Dear Dean Gilli-Elewy:

I am writing to inform you that on March 9, 2023, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation with Stipulations* to California State Polytechnic University, Pomona and its credential programs. On the basis of this decision, the institution is authorized to offer the following programs:

Preliminary Multiple Subjects Credential with Intern
Preliminary Single Subject Credential with Intern
Preliminary Education Specialist, Mild to Moderate Support Needs with Intern
Preliminary Education Specialist, Extensive Support Needs with Intern
Added Authorization: Adapted Physical Education
Preliminary Administrative Services Credential with Intern
Agriculture Specialist Instruction Credential
Bilingual Authorization: Spanish, Cantonese, Mandarin

The following stipulations were placed on the institution. That within one year, the institution provide evidence that:

1. all educator preparation programs are receiving the appropriate resources so that programs are run effectively, and candidates are receiving the appropriate support.
2. the institution actively involves faculty, instructional personnel, and relevant stakeholders in the organization, coordination, and decision making for all educator preparation programs.
3. that district employed supervisors are qualified and have a thorough understanding of California public schools including content knowledge, knowledge of current context including state adopted P-12 content standards, frameworks, and accountability systems, knowledge of diversity in society, and demonstration of effective professional practices. (MS/SS)
4. that candidates are in placements that support candidates in their requirement to take and pass the teaching performance assessment (TPA). (MS/SS)

5. that district employed supervisors have demonstrated exemplary teaching practices as determined by the employer and the preparation program that meet the needs of candidates in the program. (EdSp)
6. that Adapted Physical Education candidates have experiences and/or interactions with the full range of the service delivery system and reflect the diversity of grades/ages, federal disability categories and the continuum of special education services as well as skills in aquatics. (APE)
7. that there is appropriate support for the Bilingual Authorization candidates upon entry into the program and throughout the duration of the program that includes guidance and coaching on formative assessment processes. (BILA)

In addition:

- The institution's response to the preconditions is accepted.
- California State Polytechnic University, Pomona is permitted to propose new credential programs for approval by the Committee on Accreditation.
- California State Polytechnic University, Pomona continues in its assigned cohort on the schedule of accreditation activities as determined by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at chickey@ctc.ca.gov.

Sincerely,



Mary Vixie Sandy, Ed. D.
Executive Director

cc: Dr. Joanne Van Boxtel, Interim Associate Dean
Dr. Amy Gimino, Multiple Subject Coordinator

MVS/CH/mb