



Commission on Teacher Credentialing

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Office of the Executive Director

May 10, 2023

Dr. Nicol Howard, Interim Dean
University of Redlands
1200 Colton Avenue, P.O. Box 3080
Redlands, CA 92373

Dear Dean Howard:

I am writing to inform you that on May 4, 2023, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation with Stipulations* to University of Redlands and its credential programs. On the basis of this decision, the institution is authorized to offer the following programs:

Preliminary Multiple/Single Subject, with Intern
Preliminary Education Specialist: Mild to Moderate Support Needs, with Intern
Preliminary Administrative Service with Intern
Pupil Personnel Services: School Counseling
Speech Language Pathology

The following stipulations were placed on the institution:

- 1) By the beginning of fall term 2023 the institution will demonstrate that Pupil Personnel Services: School Counselor and Preliminary Education Specialist programs have fully transitioned to the new standards. Specifically, by fall term 2023 the institution will:
 - a. establish and implement a system for providing and tracking early field experiences across disability categories, including planned and supervised experiences in general education and special education for the Preliminary Education Specialist program with Intern.
 - b. provide evidence that the program provides opportunities for candidates to demonstrate knowledge of the disability characteristics for which the candidate is seeking authorization to teach for the Preliminary Education Specialist program with Intern.
 - c. provide evidence that coursework and fieldwork/clinical experiences in the Preliminary Education Specialist program with Intern provide multiple opportunities for candidates to learn, apply, and reflect on each teaching performance expectation (TPE) including working with students with physical and multiple disabilities and implementing strength-based/ecological assessments across classrooms and non-classrooms contexts.

- d. establish and implement a system to ensure all Pupil Personnel Services program site supervisors are trained in program requirements, models of supervision, and the School Counselor Performance Expectations (SCPEs) in collaboration with partners and school site supervisors.
 - e. identify appropriate activities for practica and fieldwork hours for Pupil Personnel Services: School Counseling candidates.
 - f. provide evidence of multiple opportunities for Pupil Personnel Services: School Counseling candidates to learn, apply, and reflect on each SCPE.
- 2) That the institution submit quarterly reports to demonstrate sufficient progress towards addressing the stipulations.
 - 3) That the institution host a focused revisit within one year in which a team will focus on interviews and evidence around the concerns and stipulations for the Preliminary Multiple and Single Subject credential with Intern, the Preliminary Education Specialist: Mild to Moderate Support Needs with Intern, and the Pupil Personnel Services: School Counseling credential.

In addition:

- University of Redlands is permitted to propose new credential programs for approval by the Committee on Accreditation.
- University of Redlands continues in its assigned cohort on the schedule of accreditation activities as determined by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at chickey@ctc.ca.gov.

Sincerely,



Mary Vixie Sandy, Ed. D.
Executive Director

cc: Dr. Brian Charest, Interim Dean of Academic Affairs