



Commission on Teacher Credentialing

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Office of the Executive Director

June 14, 2023

Alan Enomoto, Interim Dean
University of Massachusetts Global
16355 Laguna Canyon Road
Irvine, CA 92618

Dear Dean Enomoto:

I am writing to inform you that on June 8, 2023, the Committee on Accreditation, on behalf of the Commission on Teacher Credentialing, assigned the status of *Accreditation with a 7th Year Report* to University of Massachusetts Global and its credential programs. On the basis of this decision, the institution is authorized to offer the following programs:

Preliminary Multiple Subject with Intern
Preliminary Single Subject with Intern
Preliminary Education Specialist: Mild to Moderate Support Needs with Intern
Preliminary Education Specialist: Extensive Support Needs with Intern
Preliminary Education Specialist: Early Childhood Special Education with Intern
Added Authorization: Autism Spectrum Disorders
Added Authorization: Early Childhood Special Education
Preliminary Administrative Services Credential with Intern
Clear Administrative Services Credential
Pupil Personnel Services: School Counseling with Intern
Pupil Personnel Services: School Psychology with Intern
California Teachers of English Learners

The 7th Year Report must address the following:

- a. Describe how support and training is provided for supervisors, clinical coordinators, and faculty mentors as part of the transition from campus-based to online delivery models, such as tech tools and hardware, training in online supervision platform, online course design, and the learning management system (Blackboard use).
- b. Describe how program personnel are trained to take on the new responsibilities as a result of the transition.
- c. Provide an updated organizational chart and a description of the outcomes of transitions in student-facing positions including advisors, clinical coordinators, faculty mentors, and personnel in all positions to guide each candidate's attainment of program requirements.
- d. Describe how candidates have access to information and personnel to guide their attainment of program requirements.

- e. Describe how the unit ensures that all site-based supervisors are made aware of the process to support candidates who need additional assistance.
- f. Describe how the Action Plan and Early Alert systems are consistently used for candidates who need additional assistance to meet competencies.
- g. Describe how site-based supervisors (Cooperating Teachers) are provided feedback by the program in a systematic manner about their work with candidates.

In addition:

- The institution's response to the preconditions is accepted.
- University of Massachusetts Global is permitted to propose new credential programs for approval by the Committee on Accreditation.
- University of Massachusetts Global continues in its assigned cohort on the schedule of accreditation activities as determined by the Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Cheryl Hickey, Administrator of Accreditation, at chickey@ctc.ca.gov.

Sincerely,



Mary Vixie Sandy, Ed. D.
Executive Director

cc: Brad Damon, Associate Dean

MVS/CH/mb